

Sentence types

1. Localising details:

Subject: English *Grade:* 10

Time: 40 minutes *Number of learners:* 16

2. Learning intentions of the lesson

Knowledge

Punctuation, verbs, phrases, clauses

Skills

Writing sentences, making different types of sentences

Values

Writing a variety of sentence types

3. Curriculum content topic related to this lesson Sentence types

4. Lesson theme Sentence construction

5. Methods, teaching support aids and learning materials

I will try to use a lecture approach which learner centred. I will incorporate question and-question approach alongside the lecturing in order to make sure that the learners are taking part in the lesson. I will also make sure that they are focused by discussing the sentences with me and using the slideshow to help them visualise what we are talking about.

I will use a white board, smart board, PowerPoint slides and worksheet.

Place of the lesson in the curriculum

This lesson is based on their previous assignments, it will link to a second lesson where we will consolidate the information and go through specific exercises on building the 3 main types of sentences.

Lesson content:

Simple sentences

Complex sentences

Compound sentences

Using finite and none finite verbs

Creating the different types of sentences

7. Lesson preparation

To prepare for this lesson I needed to discuss the rules with the teacher and go through a few text books to ensure that I could help learners identify finite verbs and non-finite verbs. I needed to go online and do some research on this topic as well.

8. Pattern of the lesson

8.1 Actualisation or recall of existing knowledge

I will use recall questions to see what the learners know about verbs.

I will show them a slide with the two types of verbs on it and see what they can tell me.

8.2 Introduction of the lesson topic

The class will be introduced by means of a question asking them about sentences, then the first slide.

The teacher will have a quick discussion with the students asking them what is needed to make up a sentence.

8.3 Explanation of new subject matter

Teacher contribution to lesson

The teacher will have prepared worksheets and studied up on the rules in advance. The teacher will instruct the learners on the different types of sentences that they can make, will read and discuss the slides, and then try a few practice exercises together. The teacher will cover the basics in this lesson.

Active learning by learners during the lesson

Learners will take part in the lesson by thinking carefully about the sentences they will be given and answering questions regarding them.

8.4 Monitoring the understanding of new subject matter during the lesson.

My methods of assessing the learners' understanding of the concepts will be informal and verbal. We will have to look at, identify and explain what they are looking at.

8.5 Functionalisation/assessment

I will give the learners a worksheet with tasks of varying types and abilities on it in the next lesson.

8.6 Extension tasks

Main assessment will be in class where learners with barriers can answer and help their peers. The worksheet is designed to fit a variety of students and will be done over the course of a seven-day cycle.