

## History

### 1. Localising details:

*Subject: History Grade: 8*

*Time: 40 minutes Number of learners: 16*

### 2. Learning intentions of the lesson

Knowledge

Namibian Independence

Resolution 435

Skills

Critical thinking and application of knowledge

Values

Understanding the consequences of actions on our lives

### 3. Curriculum content topic related to this lesson Namibian Independence

### 4. Lesson theme (a curriculum sub-topic or lesson content theme) Resolution 435

### 5. Methods, teaching support aids and learning materials

I will be using a discussion method with the learners focusing on Namibian Independence and linking it to both the past (role of the churches) and how it affects us today.

I will use this method as the learners have now had a chance to study the work and by discussing it we will be able to consolidate the ideas and build cognitive bridges to the previous work. I want them to think about how it has affected the country as a whole and discuss this so that we build on their understanding of the true importance of Resolution 435.

Aids and materials:

No aids only printed out slides.

### 6. Place of the lesson in the curriculum

Before this lesson I had the main lesson on the Independence of Namibia. The current lesson is to consolidate this information so that we can end the theme.

#### *Lesson content*

Resolution 435 and why it was important

What would have happened if the Linkage policy was not agreed to

Namibian independence on 21<sup>st</sup> March 1990

How the churches played a role in the resolution

### 7. Lesson preparation

I need to prepare the worksheet answers and discussion questions based on the topic as well as the previous topic.

## 8. Pattern of the lesson

### *8.1 Actualisation or recall of existing knowledge*

The whole lesson is a recall lesson. We will go through the worksheet together and verbally discuss the work they have learned

### *8.2 Introduction of the lesson topic*

This is continuation lesson. I will start by asking them what we were discussing then have them take out their worksheets. They will have 10minutes of class time to complete the lesson to enable learners who had more homework a chance to complete it.

### *8.3 Explanation of new subject matter.*

#### *Teacher contribution to lesson*

The main part of this lesson will be focused on class discussions.

The teacher will need to make sure that they have the answers to the worksheet as well as having gone through the work again.

The teacher will then use the questions to link the independence of Namibia to the role of the churches, the UN and Resolution 435.

The teacher will ask them to explain who was important and why their input was important.

The teacher will need to make sure that the discussion is structured around the specific points of the Linkage policy and what would have happened if it was not agreed to. What would have happened if the SA troupes did not listen to the order to stay in barracks and then discuss 21 March 1990 with the teacher.

*Active learning by learners during the lesson*

Learners have to complete a worksheet in class-independent learning and then they need to pay attention to answer the questions from their worksheet. They then need to apply the information to higher order verbal questions.

*8.4 Monitoring the understanding of new subject matter during the lesson.*

While going through the worksheet with the learners I will gauge their understanding of the work verbally. Learners will read out their answers and we will discuss them.