

History

1. Localising details:

Subject: History Grade: 8

Time: 40 minutes Number of learners: 16

2. Learning intentions of the lesson

Knowledge

What is resolution 435

How is voting done

Skills

Critically discuss Namibian history

Values

Learners will be able to critically understand their own history

3. Curriculum content topic related to this lesson Namibian History

4. Lesson theme Resolution 435

5. Methods, teaching support aids and learning

Methods or lesson types: direct instruction, question-and-answer, active learning.

I used direct instruction as the learners needed to listen to the work, while using direct instruction I had them open the slides and went around getting two or three of them to read out specific points. I did this so that they were involved in the lesson while I was discussing it with them.

I also used the question-and-answer method as learners needed to think critically about certain aspects. This is history and they should not only be learning work in rote form, they need to be able to apply the knowledge as well.

Attach Aids and materials: smart board, PowerPoint slides.

6. Place of the lesson in the curriculum

This lesson came after the discussions on the South Africa vs Namibia war. After this lesson they will discuss the end of the apartheid regime and Nelson Mandela.

Lesson content:

Resolution 435

Brazzaville Protocol

Linkage Policy

UNTAG

Namibia Independence

7. Lesson preparation

I have to study the work, prepare the slides and get worksheets completed.

8. Pattern of the lesson

8.1 Actualisation or recall of existing knowledge

Ask learners questions on: Who was involved in helping gain Namibia independence, What governing body helped and what was UNTAG?

8.2 Introduction of the lesson topic

Introduction was done with questions to activate previous schema.

8.3 Explanation of new subject matter.

Teacher contribution to lesson

I had to explain the contents of the lesson to the learners. I took the 5 points and expanded on them. I had to help learners understand the idea of the linkage policy and why the Brazaville protocol was so important. I need to explain to learners what happened during the voting process so that they could link it to how they will vote in the future

I will explain that the USA came up with the idea of the Linkage Policy and how the SA government agreed with this as a stall tactic. They will need to know that the signing of the Brazavill protocol led to the withdrawal of Cuban troops and the eventual vote of the Namibian people.

Active learning by learners during the lesson

Learners will be involved in the discussion and answer the questions I pose them. They will then attempt to analyse a quote I give them and use the facts we have discussed to do this.

8.4 Monitoring the understanding of new subject matter during the lesson.

The main part of monitoring will be verbally. By asking specific questions I will make sure that all the learners are grasping the facts.

8.5 Functionalisation/assessment.

Learners will be given a worksheet which they must complete, partly in class and partly at home. We will then check it in the next lesson. Here the teacher and I worked together